WRT 205 Rounding out the conversation

Use this worksheet to chart the shape of the conversation that you're orchestrating in your annotated bibliography. By this point, you should be able to identify which source(s) will serve you in which capacities. Articulating that here will also help you to determine where there are gaps in your research that you will need to address. Please note that you may identify multiple uses for any given source (so that a source may appear in more than one block).

Source(s) that provide examples/ illustrations I can explore <u>https://www-jstor-org.libezproxy2.syr.edu/stable/43284174?p</u> <u>g-origsite=summon&seq=2#metadata_info_t</u> <u>ab_contents</u> (I like this one because it sets some background that women are discriminated against within the healthcare field as well as patients.)	Source(s) that provide useful vocabulary or theory I can borrow https://www-proquest- com.libezproxy2.syr.edu/docview/2012841245/fullt extPDF/721C99B3AE774C72PQ/1?accountid=142 14 (I think that the word Andronormativity is going to be incredibly useful in terms of this research because it perfectly emulates the reason behind why this is a problem.)	Source(s) that complicate my thinking—raise questions or issues that I need to explore further <u>https://equityhealthj.biomedce</u> <u>ntral.com/articles/10.1186/s129</u> <u>39-020-01283-4#citeas</u> (This source was aiming to show how there are potential solutions and ways to cut down on the discrimination in the medical field but it did not do much in confirming that there are good ways to actually accomplish these goals. It also said that there were potential interventions that worked, yet did not say how they accomplished that which was strange)
Source(s) that represent influential thinking on the subject (i.e. seminal works and/or those by respected scholars)	Source(s) that I want to counter in some way	Source(s) whose thinking I really appreciate—whose values, language, approach have been formative for my project

https://www-proquest- com.libezproxy2.syr.edu/docview/2012841245/fullt extPDF/721C99B3AE774C72PQ/1?accountid=142 14 (very credible (from syr database) and gives good background to the gender bias in healthcare)	https://onlinelibrary-wiley- com.libezproxy2.syr.edu/doi/full/10.1111/m edu.14139 (primary source: two female medical students talk about benevolent sexism and the point that I would like to counter is that they have been told that being a female might work in their favor, in reference to progressing a career which may seem encouraging at a glance but is, in actuality, very insulting)	https://www.youtube.com/wat ch?v=sJCBM9ajA5s https://www.nytimes.com/2018/ 05/03/well/live/when-doctors- downplay-womens-health- concerns.html (because both these sources give examples of exactly the different kinds of discrimination women can face from doctors and the people who should be treating them for illnesses and not ignoring their pain.)
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