

Reflection

For my portfolio I had in mind the topic of historical education diversity for some time, but I had to figure out how I can connect the wider topic to organizational structure. That is why I placed an emphasis on changing the curriculum as a possible solution, and I believe that while this project is not a big one compared to my thesis, it will play a huge role in shaping my future when I engage more in-depth in historical education in real life.

As I started my research into the sources and topics that will suit this paper, I realized that there were many articles and journals that showed points that I never thought of before. From terms such as indigenism and the idea of the target of the historical topic telling the reader their own history, I knew I had to include a lot more views and opinions on this subject matter by more experienced historians and authors in the field of historical education. Having also read some arguments that I disagree with, my research is combined with various sections, from the general structure of my argument to the sources that might have a disagreement with it, new ideas that I have read, and points that I can use for my conclusion.

The main tool that I used to gather articles and information was the SU student library, although I also tried to look through YouTube for some media references, Cited In, as well as Google Scholar to find a wider range of available resources for my research. At first I was quite intimidated by the vast amounts of ways and tools to find papers that I can cite, but after trying the tools listed on Blackboard a few times, I became used to it and I think that in the future I will continue to use these tools for my other research topics.

As I begin to write my final paper, I was pleasantly surprised by how many people have already begun looking into this topic, and that this awareness is slowly spreading with media forms of education such as YouTube. Various efforts for diversifying historical education exist not only in developed countries such as the US and the UK, but examples that I researched included Guatemala and South Africa, and the global awareness means that the quality and inclusiveness of history taught in classes will increase one step at a time.

I fully believe that I will continue following news about the advancement of historical education, since it will impact what I do in the future and might be a path I choose to follow for my career as well. Through this paper, I wish that many people will begin to realize that not only is history not a distant and boring subject where you are forced to memorize certain dates and historical figures, but that it touches you on a daily basis and understanding it will teach you so much more about our world.