

Complicating Your Research

The tools that I used included cited in, Web of Knowledge, and the final one is subject searching, and the following citations are:

1) Cited In:

VanSledright, B. (2011). *The challenge of rethinking history education: On practices, theories, and policy*. Routledge.

2) Web of Knowledge:

Ashby, Rosalyn., et al. *Understanding History: Recent Research in History Education*. RoutledgeFalmer, 2005, doi:10.4324/9780203340929.

3) Subject searching:

Spotti, M., & Kroon, S. (2020). Educational environments as contested multicultural discursive spaces: Toward the enregisterment of identities into conditions of immobility. *Journal of Multicultural Discourses*, 15(4), 347–353. <https://doi.org/10.1080/17447143.2020.1830999>

I used Google Scholar for finding my source from Cited In, and it is really close to what I intended to find. While it discusses less about teaching history in a global context, it does talk about the reforms needed to turn historical education that can suit the diversity of America's student population. As for Web of Knowledge's provided book, it is much closer to the information that I needed for research for the final project. It does seem like an alternative version of the school library website and the amount of articles that I could find there is incredible. Finally, for subject searching, there are a few articles that seem to fit what I need but the article I found discussing multicultural spaces can play a part in some sections of my paper.

I think that the tools provided here are very helpful overall as an addition of sources I need, and in the future I can use them as an alternative to the student library. One of the most interesting things with subject searching is how it can broaden the choices that I can find with keywords, and this function reduces the time I need to independently select topics and searches. A new perspective that I discovered is cited in, where I can use this resource to find other works that have cited the sources, and that can add some legitimacy for some of my arguments.

