WRT 205
Rounding out the conversation

Name_____

Use this worksheet to chart the shape of the conversation that you're orchestrating in your annotated bibliography. By this point, you should be able to identify which source(s) will serve you in which capacities. Articulating that here will also help you to determine where there are gaps in your research that you will need to address. Please note that you may identify multiple uses for any given source (so that a source may appear in more than one block).

Source(s) that provide examples/ illustrations I can explore	Source(s) that provide useful vocabulary or theory I can borrow	Source(s) that complicate my thinking—raise questions or issues that I need to explore further
- Cassidy, M. K. (2018). Neurodiversity in the workplace: Architecture for autism (Order No. 10991788). Available from ProQuest Dissertations & Theses Global. (2124411834). Retrieved from https://search-proquest-com.libezproxy2.syr.edu/docview/2124411834?accountid=14214	- Creighton, K. (2019). Understanding neurodiversity in the workplace. Brentwood: Newstex. Retrieved from https://search-proquest-com.libezproxy2.syr.edu/docview/2296138792?accountid=14214	- Burnett, K. (2019). EMBRACING NEURODIVERSITY IN THE WORKPLACE. Training Journal, , 28-29. Retrieved from https://search-proquest-com.libezproxy2.syr.edu/docview/2304074885?accountid=14214

Source(s) that represent influential thinking on the subject (i.e. seminal works and/or those by respected scholars)	Source(s) that I want to counter in some way	Source(s) whose thinking I really appreciate—whose values, language, approach have been formative for my project