

**Tools I used:** SAGE, backlink searching, and subject searching

**What I found:**

1. Armstrong, A. C., Armstrong, D. & Spandagou, I. (2010). The current state of inclusive education: contradictions and concerns. In *Inclusive education: International policy & practice* (pp. 26-40). London: SAGE Publications Ltd doi: 10.4135/9781446221990.n3
2. Kathryn H. Kreimeyer, Pamela Crooke, Cynthia Drye, Vivian Egbert, Barbara Klein, Academic and Social Benefits of a Co-enrollment Model of Inclusive Education for Deaf and Hard-of-Hearing Children, *The Journal of Deaf Studies and Deaf Education*, Volume 5, Issue 2, April 2000, Pages 174–185, <https://doi.org/10.1093/deafed/5.2.174>

**Experience using these tools:**

- I found SAGE very easy to use
- Some of the other tools were more difficult for me to use; for instance, I tried backlinking, but it did not work very well for me
- I liked subject searching because I know that keywords are important, but I didn't think to use keywords from an article I like to find another

The first source that I found using SAGE will help me in my research because it will give me a different perspective on inclusive education. This source includes the origin of inclusive education which could be helpful because to truly understand what inclusion means in education, it is important to know how and why it started. Also, there is an entire section in the beginning dedicated to defining inclusion. This will help me because it will give me an ever clearer definition of inclusion so that I know the most that I possibly can. My second source will be helpful because it gives the reader a more specific, and new perspective by focusing on students who are deaf and hard of hearing. This article is important because it has a study included to

support the author's work. This source also explains the benefits of inclusive education using the results of the study and says that in order for inclusion to be successful, it needs people who have a strong drive to want it to work.