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Rounding out the conversation

Use this worksheet to chart the shape of the conversation that you're orchestrating in your annotated bibliography. By this point, you should be able to identify which source(s) will serve you in which capacities. Articulating that here will also help you to determine where there are gaps in your research that you will need to address. Please note that you may identify multiple uses for any given source (so that a source may appear in more than one block).

Source(s) that provide examples/ illustrations I can explore	Source(s) that provide useful vocabulary or theory I can borrow	Source(s) that complicate my thinking—raise questions or issues that I need to explore further
- https://ny.chalkbeat.org/2016/3/15/21098959/why-some-principals-say-screening-students-can-actually-help-schools-hang-onto-diversity This article gives plenty of examples that I'd like to explore further and how it demonstrates the benefits of screening in schools.	- https://search-proquest-com.libezproxy2.syr.edu/docview/201087404?pq-origsite=summon This article presents information that may not be known to most. So, I'd like to use the vocabulary and information here to begin and introduce the main idea and why this is important. - https://files.eric.ed.gov/fulltext/ED581441.pdf Also includes vocabulary that may be useful to contribute to the conversation.	- https://files.eric.ed.gov/fulltext/ED581441.pdf This raises questions because it includes many statistics in which people may not know about.
Source(s) that represent influential thinking on the subject (i.e. seminal works and/or those by respected scholars)	**Source(s) that I want to counter in some way**	**Source(s) whose thinking I really appreciate—whose values, language, approach have been formative for my project**
- https://muse-jhu-edu.libezproxy2.syr.edu/article/582170 This scholarly article is done. by researchers who are experts in the field - https://www.youtube.com/watch?v=sgtinODaW78 This is a ted talk that further explores the idea about diversity and bias	- https://ny.chalkbeat.org/2016/3/15/21098959/why-some-principals-say-screening-students-can-actually-help-schools-hang-onto-diversity While this will help my argument, I always think it is important to show a counter argument, so I'd like to put the other side of this as well. - https://www.ericdigests.org/pre-925/entry.htm This article shows the	- https://muse-jhu-edu.libezproxy2.syr.edu/article/582170 In addition to this article being written by people in the field of diversity in education, the approach they use is really interesting and the

in schools. The Speaker states how there is race based academic standards in many states including her hometown of Florida. That alone baffles me and I feel like this will be a great addition to my topic.	issues in screening, I'd like to counter it in some way showing the benefits as well as including the downsides.	way they find the information. I think. This would really benefit my project.