

## Rounding out the conversation

Use this worksheet to chart the shape of the conversation that you're orchestrating in your annotated bibliography. By this point, you should be able to identify which source(s) will serve you in which capacities. Articulating that here will also help you to determine where there are gaps in your research that you will need to address. Please note that you may identify multiple uses for any given source (so that a source may appear in more than one block).

Source(s) that provide examples/ illustrations I can explore	Source(s) that provide useful vocabulary or theory I can borrow	Source(s) that complicate my thinking—raise questions or issues that I need to explore further
<p>Favero, L. W., &amp; Heath, R. G. (2012). Generational Perspectives in the Workplace: Interpreting the Discourses That Constitute Women's Struggle to Balance Work and Life. <i>The Journal of Business Communication</i> (1973), 49(4), 332–356.  <a href="https://doi.org/10.1177/0021943612456037">https://doi.org/10.1177/0021943612456037</a></p> <p><a href="https://www.ted.com/talks/chip_conley_what_baby_boomers_can_learn_from_millennials_at_work_and_vice_versa?utm_campaign=tedsread&amp;utm_medium=referral&amp;utm_source=tedcomshare">https://www.ted.com/talks/chip_conley_what_baby_boomers_can_learn_from_millennials_at_work_and_vice_versa?utm_campaign=tedsread&amp;utm_medium=referral&amp;utm_source=tedcomshare</a></p>	<p>Stahl, A. (2017, September 04). Create This Sort of Work Environment If You Want To Retain Millennials. Retrieved July 14, 2020, from <a href="https://www.forbes.com/sites/ashleystahl/2017/09/04/create-this-sort-of-work-environment-if-you-want-to-retain-millennials/">https://www.forbes.com/sites/ashleystahl/2017/09/04/create-this-sort-of-work-environment-if-you-want-to-retain-millennials/</a></p>	<p>Al-Asfour, A., &amp; Lettau, L. (2014). Strategies for leadership styles for multi-generational workforce. <i>Journal of Leadership, Accountability and Ethics</i>, 11(2), 58-69. Retrieved from <a href="https://search.proquest.com.libezproxy2.syr.edu/docview/1535387467?accountid=14214">https://search.proquest.com.libezproxy2.syr.edu/docview/1535387467?accountid=14214</a></p>

<p>Source(s) that represent influential thinking on the subject (i.e. seminal works and/or those by respected scholars)</p> <p>Bursch, D., &amp; Kelly, K. (2014). Managing the multigenerational workplace. <i>Tersedia secara online di: <a href="http://www.kenan-flagler.unc.edu/">http://www.kenan-flagler.unc.edu/</a>[diakses di Surabaya, Indonesia: 23 Oktober 2017]</i>.</p>	<p>Source(s) that I want to counter in some way</p>	<p>Source(s) whose thinking I really appreciate—whose values, language, approach have been formative for my project</p> <p>Neville, K. M., &amp; Brochu, K. (2019). Work–Life Balance: The Generational Divide. <i>About Campus</i>, 24(4), 21–24.  <a href="https://doi.org/10.1177/1086482219896052">https://doi.org/10.1177/1086482219896052</a></p>

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