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## **Rounding out the conversation**

Use this worksheet to chart the shape of the conversation that you're orchestrating in your annotated bibliography. By this point, you should be able to identify which source(s) will serve you in which capacities. Articulating that here will also help you to determine where there are gaps in your research that you will need to address. Please note that you may identify multiple uses for any given source (so that a source may appear in more than one block).

<p>Source(s) that provide examples/illustrations I can explore</p> <p>Sternberg, Robert J. "Diversity." In <i>What Universities Can Be: A New Model for Preparing Students for Active Concerned Citizenship and Ethical Leadership</i>, 72-88. Ithaca; London: Cornell University Press, 2016. Accessed July 12, 2020. <a href="http://www.jstor.org/stable/10.7591/j.ctt20d890h.8">www.jstor.org/stable/10.7591/j.ctt20d890h.8</a>.</p> <p>THOMAS, JAMES M. <i>Diversity Regimes: Why Talk Is Not Enough to Fix Racial Inequality at Universities</i>. New Brunswick, Camden; Newark, New Jersey; London: Rutgers University Press, 2020. Accessed July 12, 2020. doi:10.2307/j.ctv11hpt0q.</p>	<p>Source(s) that provide useful vocabulary or theory I can borrow</p> <p>Rotberg, Iris C. "Crossroads: Integration and Segregation in Suburban School Districts." <i>Phi Delta Kappan</i> 101, no. 5 (February 2020): 44–49. doi:10.1177/0031721720903828.</p>	<p>Source(s) that complicate my thinking—raise questions or issues that I need to explore further</p> <p>Rebecca Folkman Gleditsch, and Justin Allen Berg. "Racial Attitudes of University Faculty Members: Does Interracial Contact Matter?" <i>Humboldt Journal of Social Relations</i> 39 (2017): 104-16. Accessed July 12, 2020. <a href="http://www.jstor.org/stable/90007874">www.jstor.org/stable/90007874</a>.</p> <p>Li, Sidney C. "Advancing Multicultural Education: New Historicism in the High School English Classroom." <i>The High School Journal</i> 99, no. 1 (2015): 4-26. Accessed July 12, 2020. <a href="http://www.jstor.org/stable/44075330">www.jstor.org/stable/44075330</a>.</p>
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<p>Source(s) that represent influential thinking on the subject (i.e. seminal works and/or those by respected scholars)</p> <p>Sternberg, Robert J. "Diversity." In <i>What Universities Can Be: A New Model for Preparing Students for Active Concerned Citizenship and Ethical Leadership</i>, 72-88. Ithaca; London: Cornell University Press, 2016. Accessed July 12, 2020. <a href="http://www.jstor.org/stable/10.7591/j.ctt20d890h.8">www.jstor.org/stable/10.7591/j.ctt20d890h.8</a>.</p>	<p>Source(s) that I want to counter in some way</p> <p>Chang, M. J. (1999). Does racial diversity matter?: The educational impact of a racially diverse undergraduate population. <i>Journal of College Student Development</i>, 40(4), 377–395.</p>	<p>Source(s) whose thinking I really appreciate—whose values, language, approach have been formative for my project</p> <p>Sternberg, Robert J. "Diversity." In <i>What Universities Can Be: A New Model for Preparing Students for Active Concerned Citizenship and Ethical Leadership</i>, 72-88. Ithaca; London: Cornell University Press, 2016. Accessed July 12, 2020. <a href="http://www.jstor.org/stable/10.7591/j.ctt20d890h.8">www.jstor.org/stable/10.7591/j.ctt20d890h.8</a>.</p> <p>Jacoby-Senghor, Drew S., Stacey Sinclair, and J. Nicole Shelton. "A Lesson in Bias: The Relationship between Implicit Racial Bias and Performance in Pedagogical Contexts." <i>Journal of Experimental Social Psychology</i> 63, (2016): 50-55.</p> <p>Cancel</p>
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