WRT 205 Rounding out the conversation

Use this worksheet to chart the shape of the conversation that you're orchestrating in your annotated bibliography. By this point, you should be able to identify which source(s) will serve you in which capacities. Articulating that here will also help you to determine where there are gaps in your research that you will need to address. Please note that you may identify multiple uses for any given source (so that a source may appear in more than one block).

Source(s) that provide examples/	Source(s) that provide useful	Source(s) that complicate my thinking
illustrations I can explore	vocabulary or theory I can borrow	-raise questions or issues that I need to
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- Inclusive education: Perspectives on	- Inclusive education: Perspectives on	
implementation and practice from	implementation and practice from	- Making Meaning of inclusive
international experts	international experts	education: classroom practices in
- Making Meaning of inclusive	- Making Meaning of inclusive	Finnish and South African Classrooms
education: classroom practices in Finnish and South African Classrooms	education: classroom practices in Finnish and South African Classrooms	 Understanding children's constructions of meanings about
- Understanding children's	- Friendship in Inclusive Physical	other children: implications for
constructions of meanings about	Education	inclusive education
other children: implications for	-Educational Psychology and the	- Friendship in Inclusive Physical
inclusive education	effectiveness of inclusive education/	Education
	mainstreaming	
-Friendship in Inclusive Physical		
Education		
Educational Development and the		
-Educational Psychology and the effectiveness of inclusive education/		
mainstreaming		
mainsreaming		

Source(s) that represent influential thinking on the subject (i.e. seminal works and/or those by respected scholars) - Inclusive education: Perspectives on implementation and practice from international experts - Making Meaning of inclusive education: classroom practices in Finnish and South African Classrooms -Friendship in Inclusive Physical Education	Source(s) that I want to counter in some way - Is Social Isolation a Predictable Outcome of Inclusive Education?	Source(s) whose thinking I really appreciate—whose values, language, approach have been formative for my project - Inclusive education: Perspectives on implementation and practice from international experts - Making Meaning of inclusive education: classroom practices in Finnish and South African Classrooms - Understanding children's constructions of meanings about other children: implications for inclusive education -Friendship in Inclusive Physical Education -Educational Psychology and the effectiveness of inclusive education/ mainstreaming
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