

## Rounding out the conversation

Use this worksheet to chart the shape of the conversation that you're orchestrating in your annotated bibliography. By this point, you should be able to identify which source(s) will serve you in which capacities. Articulating that here will also help you to determine where there are gaps in your research that you will need to address. Please note that you may identify multiple uses for any given source (so that a source may appear in more than one block).

<p>Source(s) that provide examples/illustrations I can explore</p> <ul style="list-style-type: none"> <li>- Inclusive education: Perspectives on implementation and practice from international experts</li> <li>- Making Meaning of inclusive education: classroom practices in Finnish and South African Classrooms</li> <li>- Understanding children's constructions of meanings about other children: implications for inclusive education</li> <li>-Friendship in Inclusive Physical Education</li> <li>-Educational Psychology and the effectiveness of inclusive education/mainstreaming</li> </ul>	<p>Source(s) that provide useful vocabulary or theory I can borrow</p> <ul style="list-style-type: none"> <li>- Inclusive education: Perspectives on implementation and practice from international experts</li> <li>- Making Meaning of inclusive education: classroom practices in Finnish and South African Classrooms</li> <li>- Friendship in Inclusive Physical Education</li> <li>-Educational Psychology and the effectiveness of inclusive education/mainstreaming</li> </ul>	<p>Source(s) that complicate my thinking—raise questions or issues that I need to explore further</p> <ul style="list-style-type: none"> <li>- Making Meaning of inclusive education: classroom practices in Finnish and South African Classrooms</li> <li>- Understanding children's constructions of meanings about other children: implications for inclusive education</li> <li>- Friendship in Inclusive Physical Education</li> </ul>
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<p>Source(s) that represent influential thinking on the subject (i.e. seminal works and/or those by respected scholars)</p> <ul style="list-style-type: none"> <li>- Inclusive education: Perspectives on implementation and practice from international experts</li> <li>- Making Meaning of inclusive education: classroom practices in Finnish and South African Classrooms</li> <li>-Friendship in Inclusive Physical Education</li> </ul>	<p>Source(s) that I want to counter in some way</p> <p>- Is Social Isolation a Predictable Outcome of Inclusive Education?</p>	<p>Source(s) whose thinking I really appreciate—whose values, language, approach have been formative for my project</p> <ul style="list-style-type: none"> <li>- Inclusive education: Perspectives on implementation and practice from international experts</li> <li>- Making Meaning of inclusive education: classroom practices in Finnish and South African Classrooms</li> <li>- Understanding children's constructions of meanings about other children: implications for inclusive education</li> <li>-Friendship in Inclusive Physical Education</li> <li>-Educational Psychology and the effectiveness of inclusive education/ mainstreaming</li> </ul>
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