

Rounding out the conversation

Use this worksheet to chart the shape of the conversation that you're orchestrating in your annotated bibliography. By this point, you should be able to identify which source(s) will serve you in which capacities. Articulating that here will also help you to determine where there are gaps in your research that you will need to address. Please note that you may identify multiple uses for any given source (so that a source may appear in more than one block).

<p>Source(s) that provide examples/illustrations I can explore</p> <p>Stories of Success: High Minority, High Poverty Public School Graduate Narratives on Accessing Higher Education</p> <p>Cloaked in Invisibility: Dropout-Recovery Narratives of Girls of Color after Re-enrollment -Dorothy Hines-Datiri</p>	<p>Source(s) that provide useful vocabulary or theory I can borrow</p> <p>Stories of Success: High Minority, High Poverty Public School Graduate Narratives on Accessing Higher Education</p> <p>Universal Screening and the Representation of Historically Underrepresented Minority Students in Gifted Education: Minding the Gaps in Card and Giuliano's Research</p>	<p>Source(s) that complicate my thinking—raise questions or issues that I need to explore further</p> <p>Cloaked in Invisibility: Dropout-Recovery Narratives of Girls of Color after Re-enrollment-Dorothy Hines-Datiri</p> <p>Between the devil and the deep blue sea: Exploring the hybrid identity narratives of ethnic minority professionals-Koen Van Laer, Maddy Jansens</p>
<p>Source(s) that represent influential thinking on the subject (i.e. seminal works and/or those by respected scholars)</p> <p>More talk than action: gender and ethnic diversity in leading public health universities-Mishal Sameer Khan</p> <p>A further look into ethnicity: The impact of stereotypical expectations on teachers' judgments of female ethnic minority students-"Hannah Kleen, Sabine Glock</p>	<p>Source(s) that I want to counter in some way</p> <p>A further look into ethnicity: The impact of stereotypical expectations on teachers' judgments of female ethnic minority students"- Hannah Kleen,Sabine Glock</p> <p>Between the devil and the deep blue sea: Exploring the hybrid identity narratives of ethnic minority professionals-Koen Van Laer, Maddy Jansens</p>	<p>Source(s) whose thinking I really appreciate—whose values, language, approach have been formative for my project</p> <p>More talk than action: gender and ethnic diversity in leading public health universities-Mishal Sameer Khan</p> <p>Universal Screening and the Representation of Historically Underrepresented Minority Students in Gifted Education: Minding the Gaps in Card and Giuliano's Research</p>