

Annotation #1: “Why some principals say screening students can actually help schools hang onto diversity” By Patrick Wall

In the article titled “Why some principals say screening students can actually help schools hang on to diversity, the author argues for screening and how it can actually increase diversity in all schools. Contrary to past beliefs that state screening negatively affects diversity in schools. The author uses statistics and quotes from faculty and staff of various schools in NYC to prove his points. The author states how principals are worried that in gentrifying areas, the current influx of new middle-class families could potentially crowd out low income families of color. To prevent that, he later states that screening is the best option by seeking out students from elementary schools with many black and Hispanic students. In addition, giving a boost to applicants whose families are staying in homeless shelters. This wouldn’t be the case students just went to their school in the district that’s closest to where they live. However, on principal stated that “screening means segregation.” I feel that screening can be used to diversify only if the right people are in charge. This comes down to a position of power, but it can be used for the better. The incorporation of the quotes offers multiple viewpoints which is very effective in this article.

This article raises the question whether screening is good or bad for schools. I am going to use this source to argue why it can be beneficial and use another source I found to show why it may not be. I feel that it is important to show both sides of it because it is a heavily debated topic. I would also like to show how beliefs may be different across different types of schools and depending on where it is. This article also includes the importance of diversity and why it is so essential in schools. I want to show why diversifying the education system is important, so this source helps with that.

Annotation #2: “Understanding Students’ Precollege Experiences with Racial Diversity” By Julie Park and Stephanie Chang

In this article titled “Understanding Students’ Precollege Experiences with Racial Diversity,” the researchers show that the amount of exposure to people of different races and ethnicities, relates to college readiness for diversity engagement. The authors use the studies they found to prove that less exposure, leads to similar exposure in college. The author argues for more diversity and state numerous ways to help that. The author states that “In multiple Supreme Court cases, universities have argued for the ability to consider race as one of multiple relevant factors in determining college admissions.” They then state why it is essential to have in colleges. “Part of why diversity engagement during college is critical is because the majority of students come from racially homogeneous high schools and residential communities, meaning that most students have little meaningful engagement with diversity prior to college.” Diversity in college creates a safe space for active learning, and challenges students to understand complex issue from a variety of viewpoints.

This scholarly article touches on many factors which is why is it great for my topic. I am going to use this source to show why diversity is essential in schools and show how screening can be a way to better diversify these schools. This also talks about the relation in high schools and how different high schools effect college experiences.

Annotation #3: “Addressing Diversity in Schools Culturally Responsive Pedagogy” By Heraldo Richards, Ayanna Brown, and Timothy Forde

The article begins with the subheading “why do we need to address diversity?” I like the way this article starts off because it shows the importance of diversity in the classroom. The author states how teachers must create a classroom culture where all students regardless of their cultural and linguistic background, are welcomed and supported. This way everyone has the opportunity to learn in a safe environment without the fear of being judged. I feel that this is important to do at a young age. Racism is learned and the only way to stop that is to put students in situations with all different background to create unity with everyone. The rest of the article is split up by subheadings and I think this is a great way to convey the message that the authors are trying to get across. It also creates a nice flow and is easier for the reader to locate the main idea of the article.

I am going to use this source to really convey the message that diversity at an early age is important. This paired with the other articles about screening supports it because it is a way to make that diversity a reality. Using this idea that the teachers are at the center of it however I might have to argue. I feel that it is as important that the parents are in on this as well. While the teachers can create that safe environment at school, it is up to the parents to create that same environment at home. I feel that in order to make this happen, you need both parts to agree and work together. Meaning the teachers and parents have to work together to create a more diverse environment for the child.

Annotation #4: ‘Private Schools in American Education: A Small; Sector Still Lagging in Diversity’ By Jongyeon Ee, Gary Orfield and Jennifer Teitell

This paper is all about private schools in American education and the lack of diversity in them compared to public schools. The authors give tons of facts first proving that this is actually the case and then giving reasons and analysis on why. “In Washington, D.C., for example, a white child is seven times as likely as a black child to attend private schools, something that half of white children in the city do but only one in fourteen black children.” While the article states that private schools are very slowly becoming more diverse, there is still a lot of room for improvement.

This source has tons of information which is why it is both useful and hard to use at the same time. It is difficult to find the information I need. With that being said, it gives tons of information on the difference between public and private education and gives the history of it as well as the present. I am going to use this source to explain why private schools are predominantly white and pairing this with another article, showing what screening can do for the schools.

Annotation #5: “Screening for School Entry” By Tynette Wilson

The article begins with explain how screening programs for students entering schools are widespread and that their use is increasing. It explains the process of screening and why it is beneficial for schools to have. The author uses subheadings to space out the information nicely. It creates a nice flow to the article and makes it easier to read for the reader. Later in the article, the author then goes on to say the negatives of screening. I think it is important to identify the cons as well as the pros in a process that definitely has its cons. The factors that go into selecting a student are then mentioned, using screening can create even more options for schools instead of just accepting students that live the closest.

I am going to use this source to explain the importance of screening. However, I believe screening has more upside than the article explains. The article focuses to accepting students with disabilities into particular programs such as special education. That is very important, but it can also create more diversity in other aspects such as race and ethnicity. This source is good to show that there are many ways screening can be used for good to benefit all different types of people.

Annotation #6: “Diverse Education for A Student in the Education System” By Elijah Jones

This TedTalk is from the perspective of a black student who attends a predominantly white high school. He attends a school in which there are abundant resources to his disposal, except racial and economic diversity. He states how the education system of segregated education is currently failing our students. Solutions come with diversified curriculums, and prioritizing diversity when we make decisions about where to live and go to school. He states that schools are segregated just because of where we live. I feel. That in order to prohibit this from happening year after year, screening should be put in place everywhere to diversify the private schools.

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I am using this source as my primary source. This is from a student who is currently living and experiencing racial segregation in his school. I think this is a great source as he gives his own personal experiences and says what we can do better.

Citations:

Jones, E. (Director). (2017, May 3). *Diverse Education for a student in the Education System*[Video file].

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