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WRT. 205

<div align="center">**<u>Complicating Your Research Exercise</u>**</div>

Tools Used: The tools I used was first under the heading "what you're aiming for" which was distinguish what you have to say from what others have said. Another tool I used was under "what to do" which was focus on the positions. I think both of these tools will allow me to identify the main idea and point of view of the author well, while also giving my take on the subject.

Citations:

Carrasco, Alejandro, et al. "Failed Regulations and School Composition: Selective Admission Practices in Chilean Primary Schools." *Journal of Education Policy*, vol. 32, no. 5, 2017, pp. 642–672., doi:10.1080/02680939.2017.1312549.

Fiel, Jeremy E. "Decomposing School Resegregation." *American Sociological Review*, vol. 78, no. 5, 2013, pp. 828–848., doi:10.1177/0003122413496252.

Using these tools for these two sources, I found it much easier to locate the main idea which is what I believe of the goal of the tools I read. Furthermore, making my argument stand out from what is being said comes from the tools. I feel like reading past articles I had a lot of trouble differentiating my points of view from the one in the article. However, with the use of these tools, I feel like it will help a little more to ensure I do that because it is important.

I do think that the tools helped with my process in analyzing the article more. These sources and tools helped me discover that while screening may prohibit inclusion and diversity, it also can

help. As seen in one article here and articles I've read before. Using the tools to distinguish my point of view from the authors, I found that for the most part it is similar, however I believe that screening can be used to increase diversity as we've seen with certain statistics. All in all, the tools helped, and I will try to incorporate more of them when I'm searching for more sources. I am still yet to find a primary source, I will expand my searches even more and see what I can find.