

A study done at Humboldt State University in their Sociology department, “Racial Attitudes of University Faculty Members: Does Interracial Contact Matter?” shows us a group of teachers that are white, and they have a list of students who are white, Latinx, African American, and Native American, and Asian. The object of this study is to see which students the teachers tend to take under their wing and choose to advise. The conclusions showed that the professors tended to side with white students more, and as for minority students, their attitudes were more favorable towards Asians/Asian Americans (this sort of hints towards the model minority idea that Asians are more docile and follow more easily than other minorities, which is extremely bigoted as it is, but doesn’t exactly come out and say it).

This is a useful study because it looks at real world examples of how university professors act towards their students and if they allow their biases to show or not. Sadly the result looks like they do allow this to happen, but the authors also show us a little more in that professors who grew up around multicultural environments when they were younger tended to be a lot more even and impartial towards what ethnicity a student was. This is another good source I can use not just in my research, but in developing myself as an educator and keying in on behaviors and making sure I don’t fall into these traps of implicit bias.

Link: <https://www.jstor.org/stable/10.2307/90007874>