

Source 5: Universal Screening and the Representation of Historically Underrepresented Minority Students in Gifted Education: Minding the Gaps in Card and Giuliano's Research

This article depicts the underrepresentation of minorities in gifted programs and how the screening process isn't designed to test for these students. In previous articles we have reviewed the disparity between minority and majority students in gifted programs even in impoverished communities and how teachers are unsure how to test for these students. However, in this article we see attempts being made to close this gap and more accurately test for these students. It will help provide opportunities to students who although are gifted are overlooked because of their race or inadequate resources for each student.

It is important that although we recognize the disparities between minority student education, we must provide adequate methods in order to stop this from occurring within the public schools systems. This article provides an alternative to the way that students are taught and introduces a more inclusive and less prejudiced learning system. With the implementation of these methods students will have more equal opportunities and we will be able to stop the cycle from repeating itself.

Lakin, J. M. (2016). Universal screening and the representation of historically underrepresented minority students in gifted education: Minding the gaps in card and giuliano's research: The journal of secondary gifted education JSGE. *Journal of Advanced Academics*, 27(2), 139-149. [doi:http://dx.doi.org.libezproxy2.syr.edu/10.1177/1932202X16630348](http://dx.doi.org.libezproxy2.syr.edu/10.1177/1932202X16630348)