

**Source 4:** A further look into ethnicity: The impact of stereotypical expectations on teachers judgments of female ethnic minority students

This article provides insight to the way that teachers discriminate against minority students and how their opinions factor into the way they teach each student. When a teacher meets a student they make an initial judgement of them and how much they think they can accomplish. However, there seems to be a skewed viewpoint towards black individuals and they are in turn treated as less capable students. This article studies the stereotypes teachers exhibit when determining the level of education to provide to each student. They hold black students in less regard to any other minority and allow them to do poorly. This article tests the outcome of having a student body in which race does not factor into level of education and how a teacher would see each student if there were no pre-installed stereotypes.

This article is important because although we know discrimination occurs everyday we don't know what stereotypes are held against each student. We are able to further understand the bridge built between each student and why graduation levels of certain minorities exhibit such a wide gap. We are also able to test the possibility of a classroom in which each student is held to the same standard and there is no foul play involved.

Kleen, H., & Glock, S. (2018). A further look into ethnicity: The impact of stereotypical expectations on teachers' judgments of female ethnic minority students. *Social Psychology of Education : An International Journal*, 21(4), 759-773.

[doi:http://dx.doi.org.libezproxy2.syr.edu/10.1007/s11218-018-9451-0](http://dx.doi.org.libezproxy2.syr.edu/10.1007/s11218-018-9451-0)