

### **Source 3:** Cloaked in Invisibility: Dropout-Recovery Narratives of Girls of Color after Re-enrollment

This article focususe on the discrimination faced by one minority and that is black women who have dropped out of school. The authors argue that black women experience a higher rate of dicsrimination on a day to day basis and face challenges in terms of finding work, completing school or maintaining relations. This form of discrimination against this community from a young age can instill a negative view of the world and can cause them to forego their own education. However, this article grapples with the idea of reinstituting the dropouts into the education system and providing them the just education and treatment they had never experienced due to their race. They have even attempted to install new programs that will help assimilate these women who were initially pushed out of the system.

This article is important because although we access the mistreatment of so many generations of students we have yet to see any positive change or a solution to each situation. All of my sources speak on the injustice within the education system but this one provides a new opportunity for those who gave up their education due to lack of fair treatment. I intend to use this article to show that although many have been oppressed for years there still is a way to move past this injustice and get the education that they deserve.

Hines-Datiri, D. (2017). Cloaked in Invisibility: Dropout-Recovery Narratives of Girls of Color after Re-enrollment. *Women, Gender, and Families of Color* 5(1), 27-49.

<https://www.muse.jhu.edu/article/657584>