

Source 2: Stories of Success: High Minority, High Poverty Public School Graduate Narratives on Accessing Higher Education

In this article we discuss the idea of minority students receiving unequal treatment from teachers due to their race. The article depicts how students attending high majority schools often face mistreatment from their educators and that lasting discrimination follows them all throughout their adult lives. The article provides accounts of students who struggled throughout high school and in turn neglected their chances of pursuing a college career. It argues that if these students received some type of extra investment from their teachers or counselors they might have been encouraged to shoot for more challenging careers postgrad. The authors provide methods that teachers can instill that will help not only see the value in their education but feel less out of place in non welcoming environments.

This article is important because it provides the primary accounts of students who felt racial discrimination and hate during their adolescent careers. They depict first hand accounts of racial profiling used against them because they come from impoverished communities with a lack of strong education systems. In all of our research we speak on the injustice faced by these students and try to understand why they don't have the same opportunities. However, this article explains some of the ideas these teachers have against these students and shows the audience why they are being judged so harshly. This article sets up all the other narratives of minorities that lack sturdy education and the systems that were built in order to oppress these students.

Reddick, R. J., Welton, A. D., Alsandor, D. J., Denyszyn, J. L., & Platt, C. S. (2011). Stories of success: High minority, high poverty public school graduate narratives on accessing higher education: The journal of secondary gifted education JSGE. *Journal of Advanced Academics*, 22(4), 594-618. Retrieved from <https://search-proquest-com.libezproxy2.syr.edu/docview/1027114925?accountid=14214>