

**Rounding out the conversation**

Use this worksheet to chart the shape of the conversation that you're orchestrating in your annotated bibliography. By this point, you should be able to identify which source(s) will serve you in which capacities. Articulating that here will also help you to determine where there are gaps in your research that you will need to address. Please note that you may identify multiple uses for any given source (so that a source may appear in more than one block).

<p>Source(s) that provide examples/illustrations I can explore</p> <p><b>Baugh, John:</b> The significance of Linguistic Profiling</p> <p><b>Talbot et al.:</b> Multilingualism, Ethnicity, and Identity</p> <p><b>Carrera, Nair:</b> Embracing language diversity in your classroom</p> <p><b>Kim et al.:</b> Language Diversity, Non-native Accents, and Their Consequences at the Workplace</p>	<p>Source(s) that provide useful vocabulary or theory I can borrow</p> <p><b>Baugh, John:</b> The significance of Linguistic Profiling</p> <p><b>Lonsmann, Dorte:</b> Linguistic Diversity in the international workplace: Language ideologies and processes of exclusion</p>	<p>Source(s) that complicate my thinking—raise questions or issues that I need to explore further</p> <p><b>Talbot et al.:</b> Multilingualism, Ethnicity, and Identity</p> <p><b>Elbow, Peter:</b> Inviting the Mother Tongue: Beyond "Mistakes," "Bad English," and "Wrong Language"</p> <p><b>Catrin Norrby and John Hajek:</b> Uniformity and Diversity in Language Policy - Global Perspectives</p> <p><b>Nikula et al.:</b> Linguistic Diversity as a Problem and a Resource — Multilingualism in European and Finnish Policy Documents</p>
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<p>Source(s) that represent influential thinking on the subject (i.e. seminal works and/or those by respected scholars)</p> <p><b>Linguistic Society of America:</b> Resolution on the Arizona's Teacher's English Fluency Imitative</p> <p><b>Siemund, Peter:</b> Multilingualism and Language diversity in Urban Areas: Acquisition, Identities, Space, Education</p>	<p>Source(s) that I want to counter in some way</p> <p><b>Elbow, Peter:</b> Inviting the Mother Tongue: Beyond "Mistakes," "Bad English," and "Wrong Language"</p> <p><b>Catrin Norrby and John Hajek:</b> Uniformity and Diversity in Language Policy - Global Perspectives</p> <p><b>Diez, Beatriz:</b> 'English Only': The movement to limit Spanish speaking in US</p> <p><b>Nikula et al.:</b> Linguistic Diversity as a Problem and a Resource — Multilingualism in European and Finnish Policy Documents</p>	<p>Source(s) whose thinking I really appreciate—whose values, language, approach have been formative for my project</p> <p><b>Bellos, David:</b> Linguistic diversity is diversity</p> <p><b>Carrera, Nair:</b> Embracing language diversity in your classroom</p> <p><b>Kim et al.:</b> Language Diversity, Non-native Accents, and Their Consequences at the Workplace</p> <p><b>Lonsmann, Dorte:</b> Linguistic Diversity in the international workplace: Language ideologies and processes of exclusion</p> <p><b>Talbot et al.:</b> Multilingualism, Ethnicity, and Identity</p>
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